**Online Resources for Managing Differentiated Classrooms**

**FOR YOUR TOOL BOX: Select 5 - 10 of the videos below to watch (all of the one-minute videos together count as one). The first video clip and the one titled, “Improving Practice with Sarah Brown Wessling,” are both required viewing for everyone!**

**Use the following prompts to comment on each of your selections. Copy and paste the links that you use and include them with your comments. Organize this information in a chart or whatever other format that you prefer. [I encourage you to peruse this Teaching Channel website for other ideas applicable to your future classroom.]**

**PROMPTS to be used for each video viewed:**

1. **Specific Strategy(ies) Demonstrated:**
2. **Potential Value or Application of the Strategies/Ideas in My Future Classroom:**
3. **How the Ideas Demonstrated Might Enhance Differentiated Instruction:**

***Although the videos feature specific grade levels, subjects or lessons, be analytical in considering the broader applications of the video content.***

**Great video clips demonstrating various strategies!**

<https://www.teachingchannel.org/videos/classroom-management-during-centers?fd=1>

Play next

* [14 min](https://www.teachingchannel.org/videos/classroom-management-during-centers?fd=0)

### [Classroom Management during Centers](https://www.teachingchannel.org/videos/classroom-management-during-centers?resume=0)

Grade K / Math / Centers

Resume Video

* [14 min](https://www.teachingchannel.org/videos/strategies-to-improve-transitions-and-time-management?fd=0)

### [Strategies to Improve Transitions and Time Management](https://www.teachingchannel.org/videos/strategies-to-improve-transitions-and-time-management?resume=0)

Grades 6-8 / ELA / Procedures

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* [14 min](https://www.teachingchannel.org/videos/caring-and-control-create-a-safe-positive-classroom?fd=0)

### [Caring and Control Create a Safe, Positive Classroom](https://www.teachingchannel.org/videos/caring-and-control-create-a-safe-positive-classroom?resume=0)

Grade 3 / ELA / Management

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* [1 min](https://www.teachingchannel.org/videos/attention-getting-signals-one-spot?fd=0)

### [Attention Getting Signals: One Spot](https://www.teachingchannel.org/videos/attention-getting-signals-one-spot?resume=0)

* [1 min](https://www.teachingchannel.org/videos/sprinkles-pass-the-clap?fd=0)

### [Sprinkles: Pass the Clap](https://www.teachingchannel.org/videos/sprinkles-pass-the-clap?resume=0)

* [5 min](https://www.teachingchannel.org/videos/ms-noonan-managing-transitions?fd=0)

### [Ms. Noonan: Managing Transitions](https://www.teachingchannel.org/videos/ms-noonan-managing-transitions?resume=0)

* [3 min](https://www.teachingchannel.org/videos/welcome-to-teaching-channel?fd=0)

### [Welcome to Teaching Channel!](https://www.teachingchannel.org/videos/welcome-to-teaching-channel?resume=0)5 min

#### [Lesson Idea](https://www.teachingchannel.org/videos/passing-notes-to-exchange-ideas?fd=1)s

### [Passing Notes to Exchange Ideas](https://www.teachingchannel.org/videos/passing-notes-to-exchange-ideas?fd=1)

[Grades 6–8 / ELA / Interaction](https://www.teachingchannel.org/videos/passing-notes-to-exchange-ideas?fd=1)

6 min

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#### [Lesson Idea (Common Core)](https://www.teachingchannel.org/videos/silent-tea-party-pre-reading-for-challenging-texts?fd=1)

### [Silent Tea Party: Pre-Reading for Challenging Texts](https://www.teachingchannel.org/videos/silent-tea-party-pre-reading-for-challenging-texts?fd=1)

[Grades 9-12 / ELA / Literature](https://www.teachingchannel.org/videos/silent-tea-party-pre-reading-for-challenging-texts?fd=1)

5 min

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#### [Lesson Idea (Common Core)](https://www.teachingchannel.org/videos/differentiating-with-learning-menus?fd=1)

### [Differentiating with Learning Menus](https://www.teachingchannel.org/videos/differentiating-with-learning-menus?fd=1)

[Grade 7 / Social Studies / Differentiation](https://www.teachingchannel.org/videos/differentiating-with-learning-menus?fd=1)

5 min

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#### [Lesson Idea (Common Core)](https://www.teachingchannel.org/videos/socratic-seminar-supporting-claims-and-counterclaims?fd=1)

### [Socratic Seminar: Supporting Claims and Counterclaims](https://www.teachingchannel.org/videos/socratic-seminar-supporting-claims-and-counterclaims?fd=1)

[Grades 9-12 / ELA / Debate](https://www.teachingchannel.org/videos/socratic-seminar-supporting-claims-and-counterclaims?fd=1)

5 min

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#### [Teaching Practice](https://www.teachingchannel.org/videos/improving-practice-wessling?fd=1)

### [Improving Practice with Sarah Brown Wessling](https://www.teachingchannel.org/videos/improving-practice-wessling?fd=1)

[All Grades / All Subjects / Lesson Planning](https://www.teachingchannel.org/videos/improving-practice-wessling?fd=1)

28 min

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#### [Teaching Practice](https://www.teachingchannel.org/videos/guided-reading-with-jenna-complete-lesson?fd=1)

### [Guided Reading with Jenna Complete Lesson](https://www.teachingchannel.org/videos/guided-reading-with-jenna-complete-lesson?fd=1)

[Grade 5 / ELA / Differentiation](https://www.teachingchannel.org/videos/guided-reading-with-jenna-complete-lesson?fd=1)

34 min

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* [5 min](https://www.teachingchannel.org/videos/kick-me-making-vocabulary-interactive?fd=0)

### [Kick Me: Making Vocabulary Interactive](https://www.teachingchannel.org/videos/kick-me-making-vocabulary-interactive?resume=0)

Grade 7 / ELA / Writing

### Lesson Objective

Students find missing words from classmates to complete analogies

Common Core Standards: ELA.L.7.5b

* [6 min](https://www.teachingchannel.org/videos/gallery-walk?fd=0)

### [Gallery Walk](https://www.teachingchannel.org/videos/gallery-walk?resume=0)

Grades 3-5 / All Subjects / Interaction

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* [7 min](https://www.teachingchannel.org/videos/magnets-teach-from-the-heart?fd=0)

### [Magnets: Teach From the Heart](https://www.teachingchannel.org/videos/magnets-teach-from-the-heart?resume=0)

Grades 3-5 / Science / Magnets

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* [5 min](https://www.teachingchannel.org/videos/whats-your-sign-integer-addition?fd=0)

### [What's Your Sign: Integer Addition](https://www.teachingchannel.org/videos/whats-your-sign-integer-addition?resume=0)

Grade 7 / Math / Number Sense