Educational Leadership Reflection – “Clustered for Success”

The main topic in this article is about how to specifically meet the needs of gifted students, while assuring progress in high average; average; low average; and far below average students. *(1) Often times, the gifted students are the ones who are first to be overlooked because it is assumed that they will be able to take care of themselves.* *(2) By separating the students into groups, or clusters, based upon their ability and achievement levels, classrooms can become more balanced and teachers become better able to meet the needs of each student.* *(3) These clusters are then organized into classes in a way that narrows the range of ability and balances the achievement level in each class.* I wanted to analyze this article because I usually hear about differentiation that is created to meet the needs of below average students and not the gifted students.

Brulles, D., & Winebrenner, S. (2012, February 1). Clustered for Success. *Educational*

*Leadership*, 5-5.